# Year 3

## Oracy Framework

| | | Physical | Linguistic | Cognitive | Social & Emotional | Oracy Outcomes |
|---|---|---|---|---|---|---|
| **Autumn** | **1** | 1. To experiment with adjusting pace for different audiences. | 1. To begin to use specialist (technical) vocabulary in small groups when modelled by an adult. | 1. To be able to summarise a paired discussion. | 1. To be aware when a message is not clear and ask for an explanation. | **Autumn 1** Share narrative with Year 2 |
| | **2** | 2. To experiment with adjusting volume for different audiences. | | 2. To offer opinions that aren't their own during a class discussion. | 2. To listen actively, questioning and responding to others. | **Autumn 2** N/A |
| **Spring** | **1** | | 2. To explore language choices for effect (e.g. exploring synonyms). | 3. To be able to summarise a small group discussion. | | **Spring 1** Parents – volcanoes speech and explosion |
| | **2** | 3. To consider posture (how we stand) when addressing a small group. 4. To experiment with adjusting tone for different audiences. | 3. To begin to use specialist (technical) vocabulary independently when modelled by an adult. | 4. To reach shared agreement in discussions. | 3. To show awareness of the need to talk differently to adults and peers. | **Spring 2** N/A |
| **Summer** | **1** | | 4. To begin to independently make precise language choices for effect (e.g. describing a cake as 'delectable' instead of 'nice'). | | 4. To be aware of what the listener knows already and begin to adapt conversation accordingly. | **Summer 1** N/A |
| | **2** | 5. To consider posture (how we stand) when addressing the class. | | 5. To reflect on discussions and identify how to improve. | 5. To speak with confidence in front of a familiar audience. | **Summer 2** Maths oracy project (shape and money) |

## Talk Tactics

| Instigate | Build | Challenge | Summarise | Probe | Clarify | Talk groups used |
|---|---|---|---|---|---|---|
| • I would like to start by saying… | • Building on X's idea… • I agree and would like to add… | • I disagree because… • To challenge you, X, I think… | • The main things we spoke about today were… | • Why do you think…? | • So, are you saying…? • Does that mean…? |  |

Talk groups: Nest, Pair, Trio, Traverse, Circle